

Description of Services	MVESC Member Districts	Services Desired
Professional Development Services		
<p>Curriculum Council, Principal Forums, Leading Effective Teacher-based Teams, Resident Educator Task Force (web-based and face to face), Resident Educator Orientation, School Counselor Forums, Curriculum Connections for Teachers (On-going on-line resource communication), World Language Teachers Collaboration, CCP Collaboration.</p>	\$7,500.00	<input type="checkbox"/>
District-Based Professional Days for Curriculum, Assessment, Instruction		
Purchase Individual Consultant Days	\$550.00 per day	<input type="checkbox"/> __ # of days
<p style="text-align: center;">Professional Development Series- Supporting Educator Growth *Need 15 participants to hold workshop. Registration deadline two weeks prior to date.</p>		
Science-STEM		
Engagement & Inquiry with STEM		
<p>Instructors-Bob Claymier and Cindy Miller</p> <p>Bob Claymier, STEM is Elementary founder, will be presenting grade-level engineering teaching methods that incorporate into Ohio's standards. Participants will explore hands-on activities along with strategies to create integrated engineering lessons based on the curriculum. Wouldn't it be great if students were the ones asking questions about the content? Capture a student's attention for an inquiry-based study. Cindy Miller will lead an exploration into lessons, activities, websites and resources to use in conjunction with Bob's work.</p>	<p><u>Grades 5 & 6</u> Date: October 12, 2016 \$100.00 per person</p>	<p><input type="checkbox"/> Grades 5 & 6 __ # of teachers</p>
Science ToolKit for Grades 3 and 4		
<p>Instructor-Dr. Linda Rogness</p> <p>Come and learn innovative and inquiry-based science lessons that have been student-tested! These cross-curricular lessons involve students in simple, fun activities that teach students science concepts. As students engage in the activities, they'll learn to record in their science journal with pictures, words and sentences. Attend this session for a fun way to teach science and really enjoy it.</p>	<p><u>Grade 3</u> Date: November 7 2016 \$100.00 per person, + cost of the Science ToolKit - \$20.00</p> <p><u>Grade 4</u> Date: November 14, 2016 \$100.00 per person, + cost of the Science ToolKit - \$20.00</p>	<p><input type="checkbox"/> Grade 3 __ # of teachers</p> <p><input type="checkbox"/> Grade 4 __ # of teachers</p>

<p>Notice and Note Non-fiction</p> <p>Instructors- Kylene Beers and Bob Probst</p> <p>This workshop will focus on the principles and the strategies that will help all students, even those who struggle the most with texts, comprehend them more fully, and assess their implications more thoughtfully and responsibly. We'll explore the big issues of today—reading nonfiction, close reading, and asking text-dependent questions—while also attending to the ever critical topics of engagement and lifelong learning.</p> <p>This session is based on the book <u>Reading Nonfiction, Notice and Note, Stances, Signpost and Strategies</u> by Kylene Beers and Bob Probst.</p>	<p><u>Grades 6-12</u> Date: March 1, 2017</p> <p><u>Shared Cost</u> \$135.00 per person</p>	<p><input type="checkbox"/> __ # of teachers</p>
Math		
<p>Thinking Mathematically Instructor- Ruth Ware</p> <p>Make-it Take-it</p> <p><u>Big Ideas:</u> Number Talks Developing Assessment Tasks to Bring DOK Levels Vertical Progressions Assessments Using Performance Level Descriptors to Monitor Students</p>	<p><u>Grades K-2</u> September 30, 2016</p> <p><u>Grades 3-5</u> October 11, 2016</p> <p>\$95.00 per person</p>	<p><input type="checkbox"/> Grades K-2 __ # of teachers</p> <p><input type="checkbox"/> Grades 3-5 __ # of teachers</p>
<p>Eureka Math Collaborative Instructor- Ruth Ware</p> <p>Are you using Eureka Math as a core curriculum or as a supplemental resource?</p> <p>Attend this session to enhance your understanding of the best use of the Eureka Math curriculum. Sit down and exchange ideas about modules and activities with colleagues and dive deeper into the Eureka Math curriculum.</p>	<p><u>Grades K-2</u> January 12, 2017</p> <p><u>Grades 3-5</u> December 8, 2016</p> <p><u>Grades 6-8</u> December 15, 2016</p> <p>\$95.00 per person</p>	<p><input type="checkbox"/> Grades K-2 __ # of teachers</p> <p><input type="checkbox"/> Grades 3-5 __ # of teachers</p> <p><input type="checkbox"/> Grades 6-8 __ # of teachers</p>

Hybrid Courses – no substitutes required		
<p>Creating a Number and Literature Rich Environment 4 Children: Simple as ABC's & 123's 15 week Hybrid Course 2016-2017 <u>Course Goals</u> The goal of this course is to provide classroom resources, activities, and instructional strategies for literature/math integration in the early childhood classroom.</p> <ul style="list-style-type: none"> • 15 Ohio Approved Training Hours (SUTQ) • Option for participants to take 3 semester graduate credits at Muskingum University 	<p><u>Grades PK-2</u> November 7, 2016- February 19, 2017</p> <p>\$100.00 per person</p>	<p><input type="checkbox"/> __ # of teachers</p>
<p>Signing in the Workplace: <u>Education Part 1</u> 15 week Hybrid Course 2016-2017 <u>Course Goals</u> Participants will learn the manual alphabet, numbers and common phrases and vocabulary to communicate with deaf students and teach hearing students in the school setting.</p> <ul style="list-style-type: none"> • 15 Ohio Approved Training Hours (SUTQ) • Option for participants to take 2 semester graduate credits at Ohio University 	<p><u>Grades PK-2</u> November 7, 2016- February 19, 2017</p> <p>\$100.00 per person</p>	<p><input type="checkbox"/> __ # of teachers</p>
<p>Signing in the Workplace: <u>Education Part 2</u> 15 week Hybrid Course 2016-2017 (available to participants that successfully completed Signing in the Workplace Education 1) <u>Course Goals</u> Participants will continue to learn and practice the vocabulary necessary for the Education profession. Participants will learn additional skills, songs, vocabulary, and activities to communicate and teach with deaf students and teach hearing students in the school setting.</p> <ul style="list-style-type: none"> • 15 Ohio Approved Training Hours (SUTQ) • Option for participants to take 2 semester graduate credits at Ohio University 	<p><u>Grades PK-2</u> February 20, 2017- June 2, 2017</p> <p>\$100.00 per person</p>	<p><input type="checkbox"/> __ # of teachers</p>
Distance Learning - See attached sheet for descriptions.		
Video Conferencing District Membership Package	\$7,500.00	<input type="checkbox"/>
Video Conferencing School Membership Package	\$6,500.00	<input type="checkbox"/>
World Language Course Sections (Full Year) CCP Option (maximum of 20 students per section) American Sign Language I; American Sign Language II; American Sign Language III \$10,000 per section	\$10,000 per section	<input type="checkbox"/>
World Language Course Sections (Semester Option) CCP Option (maximum of 20 students per section) American Sign Language I; American Sign Language II	\$8,000.00 per section	<input type="checkbox"/>

Gifted – See attached sheet for descriptions

<p>Coordinating Services: Gifted Programing Accountability and Compliance Testing, Identification, Coordinators Meetings, Parent Sessions, Coordinating WEPs, assist with EMIS Gifted Data, Annual Self-report and Acceleration Procedure.</p>	<p>\$8,250.00</p>	<p><input type="checkbox"/></p>
<p>Additional Days</p>	<p>\$550.00 per day</p>	<p><input type="checkbox"/> ___ # of days</p>
<p>Initial Cluster/Readiness: 3 days of P/D @ MVESC with ongoing support Nature and needs of the gifted child, standards and models of serving the gifted, differentiated curriculum/readiness training, and assessing in a differentiated classroom.</p>	<p>\$2,500.00 Sept. 26, 2016 Oct. 20, 2016 Dec. 6, 2016</p>	
<p>Cluster Follow-up Support: Ongoing support with cluster trained teachers including: provide updates in the field of gifted education, useful resources, and assistance with written education plans.</p>	<p>\$3,000.00</p>	<p><input type="checkbox"/></p>
<p>Gifted Connections and Student Opportunities: Gifted Connections (Grades 3-12: academic enrichment, Quiz Bowl challenges, problem solving and deductive reasoning activities, technology blast, creative journey through art, collaboration skills and social emotional skills with students from our member districts), “God, Flag, and Country” Oratory Competition, “Laws of Life Essay” Writing Contest, Zane’s Trace Poetry Contest and the Arts & Academic Showcase for WEP independent projects.</p>	<p>\$2,500.00</p>	<p><input type="checkbox"/></p>
<p>Student Opportunities Only: “God, Flag, and Country” Oratory Competition, “Laws of Life Essay” Writing Contest, Zane’s Trace Poetry Contest and the Arts & Academic Showcase for WEP independent projects.</p>	<p>\$350.00</p>	<p><input type="checkbox"/></p>