



Post Secondary Multiple Disabilities

BASICS Program

(Building Accountable Students
In Community Settings)

Moe Joe Coffee Cart

The Moe Joe Coffee Cart serves as a community-based training site for the BASICS students with multiple disabilities, ages 18-22. The cart provides our students an opportunity to demonstrate progress and competency in all program areas. The ultimate goal of the BASICS program is to help each student reach their greatest possible level of independence.

The cart offers warm and cold drinks, as well as a selection of food items, such as yogurt, fruit, muffins, etc. The cart operates on donations and is self-supporting. This requires students to practice, functional academic, social and employability skills.

Locations and Hours of Operation

Muskingum County Services Building
205 N. Seventh St., Zanesville
Monday – Thursday – 7:15 am-10 am

John McIntire Library
220 N. Fifth St., Zanesville
Wednesday – 11 a.m. – 1 p.m.

Program Components

Daily Living Skills

Using a semi-furnished apartment within the classroom, students can practice skills that are required to live independently within a realistic, instructional environment. This training includes personal finances, household management, personal care, exercise, food preparation, family responsibilities, citizenship and responsibility and leisure activities.

Occupational Guidance and Preparation

The Post Secondary Program provides supervised community-based work experiences and classroom simulations to teach vocational and employability skills. The program emphasis is on integrating the daily living, computer, social and employability skills that build toward independent living.

Personal Social Skills

The program places a high priority on building social skills and emphasizes the following skills with students: self-awareness, self-confidence, socially responsible behavior, interpersonal skills, decision making, independence and increased communication skills in various settings.

Transition Planning

By integrating functional academics and community-based instruction, students and their families are encouraged to think about life after school. Students, family members, educators and agency personnel attend yearly transition meetings to plan and coordinate the next steps for each student. The transition process is based on individual student needs and account for each student's preferences and interests.